

# Programme to promote Pupils' life support skills underway

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Moree

**A** PROGRAMME to promote life support skills among pupils at the basic education level has commenced at Moree D/A Junior High School (JHS) in the Abura-Asebu-Kwamankese District of the Central Region.

The programme is to encourage the use of animation in addressing specific issues that affect human development in the country as well as empower the beneficiaries to come out with imaginative ideas that will help raise the standard of living in their respective families.

Areas involving agriculture, basic health sciences and poverty reduction have been highlighted in the animation which can be viewed on mobile phones and computers.

The project is a collaborative effort between the Centre for Learning and Community Development and the University of Illinois, Urbana-Champaign and the Scientific Animation Without Borders (SAWBO).

In an interview with journalists after the programme, Rev Dr. Samuel Amoa-Mensa, Executive Country Director, Centre for Learning and Community Development, explained that the programme which was in its pilot stage had the potential of training 5,000 pupils within six months.

He said public health, ICT and agriculture feature predominantly on the programme because of their role in promoting behavioural changes that would build the capacity of people for

life.

He explained that the animation had been translated into the local languages for easy understanding to help develop imaginative skills of the people.

Rev Dr. Amoa-Mensa said the skills to be given to the pupils in beneficiary schools would enable them to carry out programmes aimed at complementing the efforts of their parents and guardians.

He expressed the commitment of the organisers of the programme to extend the programme to pupils in other schools after the initial six months pilot phase in order to inculcate the tenets of imagination and creativity among them.

He urged students in the country to take their studies seriously and refrain from acts that would affect their academic performance.

In a presentation, Prof Barry R. Pittendrigh, said the use of animation was critical in ensuring an easy grasp of the various topics that would support the imaginative skills of beneficiaries.

He urged the pupils to adopt the attitude of diligence, hard work and perseverance and put into practice what they would learn through the watching of the animation.

Prof Julia Bello Bravo, Assistant Director, Centre for African Studies, University of Illinois, Urbana-Champaign, urged the pupils to apply the skills after watching the animation.

Mrs Monica Amoa-Mensa, Headmistress of Moree D/A Junior High School, expressed her appreciation to the group for selecting the school for a pilot centre for the project.